



STORIES FROM THE SEA

PIRATE PARTNERS

Key learning outcomes

Critical thinking

Asking questions to clarify understanding

Developing vocabulary

Word reading

Activity

Put a sticker on each child's back with a pirate object word (accompanied by a picture for younger children) taken from the collection of **Pirate objects**. Younger children can have simple words like hat, gun, ship, while older children might enjoy more complicated words like treasure, telescope and compass. Make sure that there are pairs of children with the same sticker.

Explain to the children how to find their pirate partner. Children must ask each other questions to which the answer can only be yes or no. Obviously, children can then only reply yes or no. Practice as a class with a few objects that haven't been made into stickers, so that they get the idea. The five W's (**what, where, when, why, and how**) may help them form useful questions.

When children have found their partners they can sit down. If anyone gets really stuck, friends can be challenged to give clues that help but don't give the answer away. Partners who finish early can work

PIRATES CLASSROOM ACTIVITY 2



together to write down as many words as they can think of to describe their objects.

Younger children can use a set of pictures of all the possible items on their stickers, printed from the collection of **Pirate objects**, so that they can have an idea of the kind of questions to ask.



Resources

Large address labels



More ideas

This game can be used to set up partners and groups to work together on other activities

Talk with older children about the idea of closed and open questions

Play the same game with other pirate words such as pirate characters from books or films, or names of pirate ships.



Supported using public funding by



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