

Learning Practitioner Brief: Windrush Schools Session		
<p>The Museums This brief has been created as a collaborative opportunity between two organisations.</p>	<p>The National Maritime Museum, part of Royal Museums Greenwich (RMG), is the world's largest maritime museum, filled with inspirational stories of exploration, trade and adventure at sea. Over 1.5 million visitors a year come to explore Britain's identity as an island and its maritime relationship with the rest of the world.</p>	<p>The National Windrush Museum is an organisation in Britain dedicated to teaching, exhibiting, promoting and preserving tangible and intangible cultural heritage of Windrush pioneers, their antecedents and successors.</p>
<p>The Project: Development of an onsite schools session for Primary Key Stage 2 learners on the topic of Windrush</p>	<p>The National Maritime Museum Learning team and the National Windrush Museum are working in partnership to develop a Windrush-themed onsite schools session for primary school pupils aged 7 to 11 years (Key Stage 2).</p> <p>The project aims to achieve:</p> <ul style="list-style-type: none"> • Ongoing museum-based learning provision for schools that links to relevant exhibitions / displays at the National Maritime Museum • A lasting legacy for both organisations • Potential to reach 1,200 learners per year, year on year <p>Provisional Learning objectives for the schools session are:</p> <ul style="list-style-type: none"> • Understand the story of Windrush and why we mark Windrush Day in the UK • Explore stories of different generations connected to Windrush • Make connections to our values, identities and lived experiences today <p>The session will be a hands-on 60-90 minute interactive workshop that takes place at the National Maritime Museum one day per week during term time.</p> <p>The session will:</p> <ul style="list-style-type: none"> • support learners to investigate and discuss sources such as objects, photographs, music and film • recognise challenges and celebrate achievements of the Windrush generation and descendants • engender ownership and shared understanding of this history for pupils of all backgrounds 	

	<ul style="list-style-type: none"> • provide a resource to support pupils to make notes and reflect on workshop activities
<p>The opportunity</p>	<p>We are seeking a learning practitioner to work with the partnership to develop the Windrush Schools session.</p> <p>The successful candidate will work closely with the National Maritime Museum Schools Learning Producer and the National Windrush Museum to:</p> <ul style="list-style-type: none"> • Design, plan and resource session activities • Research and acquire handling collection and resources specifically for use in the session • Pilot session activities with KS2 school focus groups and make necessary updates in response to their feedback • Evaluate session content against agreed learning outcomes • Recruit and train learning facilitators to deliver the session during the academic year 2025/26 and beyond
<p>Skills and experience</p>	<p>Essential:</p> <ul style="list-style-type: none"> • A Windrush Community Lived Experience • experience of working with young children aged 7-11 in a school or museum setting • experience of working with teachers, schools and U.K. national curricula • Knowledge of object-led learning • Ability to be proactive and work self-sufficiently • Excellent teamwork and communication skills <p>Desirable:</p> <ul style="list-style-type: none"> • Experience of training learning facilitators • Experience of working with cultural institutions such as museums or heritage sites
<p>Your proposal</p>	<p>Please submit a short expression of interest (no more than 2 pages) with the following considerations to learning@rmg.co.uk with the subject heading 'Windrush Learning Practitioner' by 5pm Monday 16 September:</p> <ul style="list-style-type: none"> • relevant skills and experience • Suggested ways of working with both organisations • Breakdown of budget below including delivery and planning time. • Availability in regard to the below timetable

	Interviews will take place on 24 September via teams.
Timings	<p>The session is due to roll out to schools in September 2025. Development of content and resources will take place in autumn 2024/ spring 2025. Piloting and evaluation will take place in spring/summer 2025.</p>
Fee	<p>£2,500</p> <p>As specified above, please provide a suggested budget breakdown of this fee, including delivery and planning time.</p> <p>Materials and resources will be additional to this fee.</p> <p>This is a discreet project, working alongside a Learning Producer. We anticipate it taking 6-12 days over the above timeframe.</p>